



A Pass Educational Group, LLC
World Languages & Translation Capabilities



About Us

A Pass Educational Group, LLC is dedicated to developing innovative and effective educational solutions and empowering growth and achievement in everything we do.

Our skilled team of linguists, translators, eLearning developers, instructional designers, subject matter experts, writers, editors, and graphic designers create learning resources customized to fit your needs and specifications in a wide variety of content areas.



Samples

World Languages Sample

Grade Band 9-12

Project Overview:

- Developed lessons and ancillaries for high school Spanish basal program levels 1-5
- Our production team designed page layouts & templates of all components

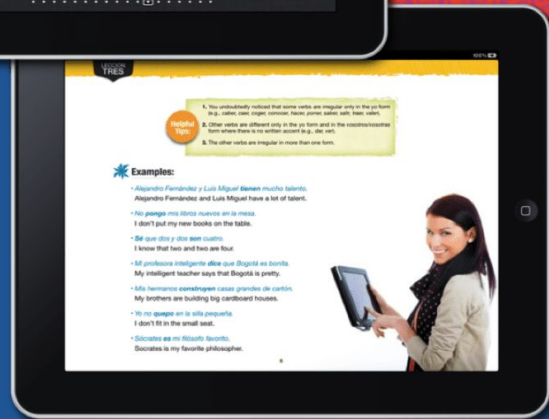
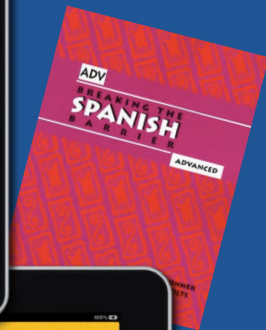


World Languages Sample

Adult Learners

Project Overview:

- Worked with John Connor, a leading voice of language instruction in the U.S. to develop the iPad version of *Breaking the Spanish Barrier*.
- A Pass production team did all production work and programming



Transadapation/Translation Sample

Grade Band K-2, 3-5

Project Overview:

- Translated featured stories of *La Biblia católica para niños* (Saint Mary's Press) into Spanish
- Transadapated activities to make them meaningful to young Hispanic learners
- Extensive art creation

[Click to view](#)

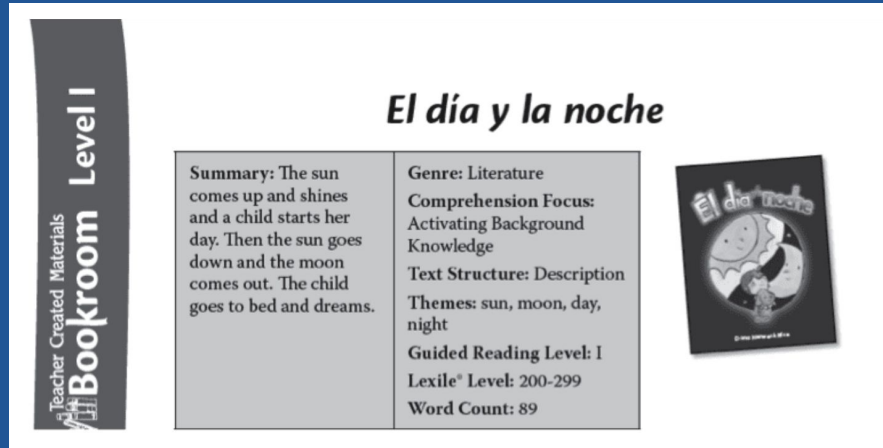


Transadaptation/Translation Sample

Grade Band 3-5

Project Overview:

- English language product for Spanish lessons
- Included Spanish lesson cards and assessment items
- Spanish content corresponded to the lessons in English
- Reading comprehension assessment items were also translated and transadapted



The screenshot shows a digital interface for a reading material. On the left, a vertical banner reads "Teacher Created Materials Bookroom Level 1". The main content area is titled "El día y la noche" in a stylized font. Below the title is a table with two columns: "Summary" and "Genre: Literature". The "Summary" column contains the text: "The sun comes up and shines and a child starts her day. Then the sun goes down and the moon comes out. The child goes to bed and dreams." The "Genre: Literature" column contains the following information: "Comprehension Focus: Activating Background Knowledge", "Text Structure: Description", "Themes: sun, moon, day, night", "Guided Reading Level: 1", "Lexile® Level: 200-299", and "Word Count: 89". To the right of the table is a small image of the book cover, which features a child and a moon.

Summary: The sun comes up and shines and a child starts her day. Then the sun goes down and the moon comes out. The child goes to bed and dreams.	Genre: Literature Comprehension Focus: Activating Background Knowledge Text Structure: Description Themes: sun, moon, day, night Guided Reading Level: 1 Lexile® Level: 200-299 Word Count: 89
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Translation Sample

Grade Band 3-5, 6-8

Project Overview:

- Translated enVision textbook and ancillary content for two grade levels into Spanish
- Developed grade 4 textbook editions and ancillaries
- Edited content in grades 5-6
- Extensive art creation

Lección 16-2 Using Metric Units of Length

TEKS 4.11A Estimar and use measurement tools to determine length (including perimeter), area, capacity and weight/mass using related units 5, (metric) and customary.

Quick and Easy Lesson Overview

Estimate and measure length to the nearest centimeter, and choose the most appropriate metric unit for measuring length.

Essential Understanding

Length can be estimated or measured in different systems (customary, metric) using different units in each system that are related to each other.

Vocabulary

milímetro (p. 344) **centímetro** (p. 344)
decímetro (p. 344) **metro** (p. 344)
milímetro (p. 344)

Math

Pozavake Units (Scaling Tool 19)
 (1) will rub and 10 less rub per page (folded)

Math Background for Teachers

Students should be familiar enough with the basic metric units of measure to estimate and measure. The system is based on multiples of ten—if you increase the measure, multiply by ten; or if the measure decreases, divide by 10.

Since many real-life measurements in the U.S. are based on the customary system of measure, students may be better at estimating lengths in customary units than with metric units. So hands-on activities that help students practice their measurement skills will be important if students are to become comfortable with both systems of measurement.

For more information go to pp. 342E–342F.

1 Daily TEKS/TAKS Review

TEKS Reviewed

TEKS 4.4B Ejercicio 1: Multiplicación
TEKS 4.8C Ejercicio 2: Clasificación of a triangle
TEKS 4.11A Ejercicio 3: Customary measurement
TEKS 4.11B Ejercicio 4: Customary measurement
TEKS 4.14A Ejercicio 5: Everyday problems solving
TEKS 4.4C Ejercicio 6: For families

Number of the Day

The missing digit are 8.

TEKS Reviewed

TEKS 4.3A Addición

TEKS Tip Students use what they know about fact families to complete the problem by working backward.

366A Tema 16

Lección 16-2

TEKS 4.11A Estimar y utilizar instrumentos de medición para determinar longitud (incluyendo perímetro, área, capacidad y peso/masa usando unidades del sistema internacional (SI o métrico) y el sistema inglés (usual)).

Objetivo

Estimar y medir longitud al centímetro más cercano, y escoger la medida métrica más apropiada para medir longitud.

Conocimientos esenciales

La longitud se puede estimar o medir en diferentes sistemas (usual, métrico) y usando, en cada sistema, diferentes unidades relacionadas entre sí.

Vocabulario

milímetro (p. 344)
centímetro (p. 344)
metro (p. 344)
kilómetro (p. 344)

Materiales

Bloques de valor de posición (Elemento didáctico 19) (50 cubos de unidades y 10 barras de decenas por grupo), cartoncillo

1 TEKS/TAKS Repaso diario

TEKS/TAKS: Repaso diario

TEKS repasados

TEKS 4.4B Ejercicio 1: Multiplicación
TEKS 4.8C Ejercicio 2: Clasificación de un triángulo
TEKS 4.11A Ejercicio 3: Medición usual
TEKS 4.11B Ejercicio 4: Medición usual
TEKS 4.14A Ejercicio 5: Resolución de problemas de todos los días
TEKS 4.4C Ejercicio 6: Familias de operaciones

TEKS repasados

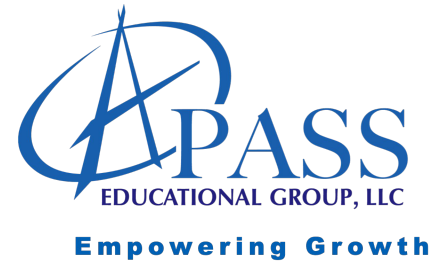
TEKS 4.3A Suma

TEKS: Consejo Los estudiantes usan lo que saben sobre cada familia de operaciones para completar el problema empezando por el final.

Los dígitos que faltan son los 8.

Why Work With Us?

- Trusted industry experts
- High-quality work delivered on-time
- Custom deliverables designed and developed to your specifications
- Superior customer service



Next Steps



- Visit our website:
www.apasseducation.com
- Schedule a discovery call to discuss your project
- We're happy to put an NDA in place before discussing your project